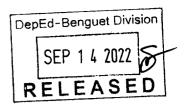


Department of Education

Schools Division of Benguet



09 September 2022

DIVISION MEMORANDUM

No. **292** s. 2022

TO:

Chief SGOD and CID

Public Schools District Supervisors & Coordinating Principals All School Heads, Teaching and Non-Teaching Personnel

All Others Concerned

SDO BENGUET IN F.O.C.U.S (Featuring Outstanding and Continuous Undertakings of Schools)- A Showcase of Best Practices and School Banner Projects of Schools, Learning Centers, District and Division

- 1. The Schools Division of Benguet issues this guideline on the submission of best practices and school banner projects which aims to account all undertakings considered as best practices of schools, learning centers, district and division.
 - 2. This guideline shall provide processes and concrete mechanisms on gathering and sharing best practices in the division aligned with the Regional Memorandum No. 244 s. 2022 also known as Contextualized Policy on the Repository of School-Based Management (SBM) Best Practices in DepEd-CAR
 - 3. Please be guided with the following schedules for your guidance and reference:

Deadline of Submission of Best Practices and School Banner Projects	October 07, 2022
Review and Onsite Validation of Submitted Best Practices and School Banner Projects by the Division Review and Evaluation Committee	October 10-21, 2022
Announcement of Recognized Best Practices and School Banner Projects	October 25, 2022
Uploading of Best Practices (Promising and Validating) and School Banner Projects through the Division SMME Portal	October 28, 2022
Endorsement of SDO to RO- Exemplary Best Practices	October 28, 2022
Awarding of Best Practices and School Banner Projects	December 2022 (during the SEDOE/SBM Congress/IYAMAN)



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- 4. Schools with School-Based Management Level 2 and Level 3 of Practice are highly encouraged to submit their best practices and school banner projects for possible benchmarking of other schools.
 - 5. Immediate and widest dissemination of this memorandum is desired.

Schools Division Superintendent

saod/smme











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Schools Division of Benguet

GUIDELINES

In reference to Regional Memorandum No. 244 s. 2022 re: Contextualized Policy on the Repository of School-Based Management (SBM) Best Practices in DepEd-CAR

Best Practices are innovative practices which through continued implementation proves to be effective in continuously improving organizational systems.

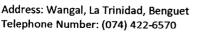
Categories:

Category	Sub-category
Level of Office Area of Best Practice	 Elementary Junior High School Senior High School Alternative Learning Center District Office SDO Functional Division Leadership and Governance Curriculum and Instruction
	 Accountability and Continuous Improvement Management of Resources Technical Assistance- Short Term or Long Term Others
Years of Implementation	From SY 2019-2020, SY 2020-2021, SY 2021-2022 Promising (1 Year) Validating (2 Years) Exemplary (3 Years and above)

Requirements to submit:

1. Executive Summary. The executive summary shall be in a concise paragraph (maximum of 500 words) which includes the following contents in this order: Title, Description, Objectives, Methodology, Results/Output, and Impact. It shall conform with the following document format:

File Format: PDF
Paper Size: A4
Spacing: Single-spaced
Font style: Bookman Old Style
Font size: 11



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- Header and Footer: Official School/Division Header and Footer
- 2. Audio-Visual Presentation (AVP). The AVP shall follow the following format to ensure quality audio-video presentation:
 - Must have at least HD 720p (1280X 720 pixels)
 - Must be saved in MP4 Format.
 - Must have an introduction not exceeding 10 seconds.
 - Mush have clear narration (no background noise, recording of narration must be made in a silent space/area)
 - Must consider transition timing and readability of texts/captions.
 - Must not exceed 5 minutes.
 - Must not use any copyright music
 - Must not use text to speech voice feature
 - Must avoid long blocks of text.
 - Must avoid flashy transitions (fade in, fade out transition is recommended)
 - May use overlays, green screens, sound and video fix, storytelling, vlogging and other elements and techniques for effective presentation.

Tip: For easier preparation, first draft a script, record narration the set/lay-out relevant images and video clips accordingly.

- 3. Other Attachments/ Means of Verification
 - a. Endorsement letter from PSDS/CPs (if Best Practice from Schools), Immediate Supervisor for SDO
 - b. Photocopy of Approved Proposal for Best Practice
 - c. Photocopy of Completion Report
 - d. Photos/ Sample Output

School Banner Project encapsulates all existing undertakings (programs, projects, activities and initiatives) of schools which helps in realizing the objectives, mission, vision and core values of the school and agency in general.

Requirements to submit:

- 1. Executive Summary. The executive summary shall be in a concise description which includes the following contents in this order:
 - a. Project Description
 - b. Objectives
 - c. Delivery Mode (i.e. Face-to-face, blended etc)
 - d. Beneficiaries
 - e. Budgetary Requirements
 - f. Implementation Plan (Pre, Implementation Proper, and Post)
 - g. Monitoring and Evaluation
 - h. Plans for Improvement/ Ways Forward











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Schools Division of Benguet

. It shall conform with the following document format:

File Format:

PDF

Paper Size:

A4

Spacing:

Single-spaced

Font style:

Bookman Old Style

Font size:

11

Header and Footer: **Footer**

Official School/Division Header and

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Tip: For easier preparation, first draft a script, record narration the set/lay-out relevant images and video clips accordingly.

- 3. Other Attachments/ Means of Verification
 - a. Endorsement letter from PSDS/CPs
 - b. Photocopy of Approved School Banner Project
 - c. Photocopy of Completion Report
 - d. Photos

Assessment

All best practices and school banner projects shall be assessed on the following criteria by the Division Review and Evaluation Committee:

Criteria	Description
Rationale/Background	- Reflects- SBM (DO 83 s. 2012)
	(
	- reflects the actual needs (identification of
	gaps/situational analysis)



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	-based on facts/ data-driven
Objectives	The objectives should be specific,
•	measurable, attainable, results-oriented and
	time bounded.
Methodology	-processes and procedures are properly
	aligned with objectives
	- responsiveness to the problem/identified
	needs or effective in addressing needs
	-efficient and cost-effective
	-implemented as planned
Modes of Verification-	-with M & E Plan
Monitoring and Evaluation	-presence of M&E Reports
(M&E)	
Progress Report	-submitted Progress report according to plan
Modes of Verification-	-presence of Advocacy Plan
Advocacies conducted	-pictorials during advocacy
Impact	-aligned with the SIP and AIP of the School
	-involvement of stakeholders, both internal
	and external
Accountability and	-M&E reports indicate that all identified
Continuous Improvement	objectives, tasks, or activities in the
	methodology/procedure were accomplished
	resulting to the improvement of process

Composition of Division Review and Evaluation Committee

Chairperson Co-Chairperson Gloria B. Buya-ao, SDS

Focal Persons

Carmel F. Meris, OIC-ASDS Joven B. Agtani, EPS II- SMME

Cliftone K. Bangse-il, PDO I

Core Team Members

Lucio B. Alawas, CES- SGOD Rizalyn A. Guznian, CES- CID

Glenn N. Duguis, AO V Florabel E. Buclay, AO V

Florinda C. Pagoy, Accountant III

All Section Heads

Secretariat

Greg F. Garcia & Rebeca J. Visaya











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Enclosure No. 1 Executive Summary Template- Best Practice

EXECUTIVE SUMMARY TEMPLATE

Title of Best Practice: Area of Best Practice: Category: Years of Implementation Proponent: Position: School: District: Schools Division Office:		
Schools Division Office.	Summary	











Department of Education

Schools Division of Benguet

Enclosure 2 Executive Summary- School Banner Project

EXECUTIV	E SUMMARY- SCHOOL BANNER PROJECT
Title Proponent: Position: School: District: Schools Division Office:	

Summary

- A. Project Description
- B. Objectives
- C. Delivery Mode (i.e. Face-to-face, blended etc)
- D. Beneficiaries
- E. Budgetary Requirements
- F. Implementation Plan (Pre, Implementation Proper, and Post)
- G. Monitoring and Evaluation
- H. Plans for Improvement/ Ways Forward







